

**B. ENROLLMENT AND PERSISTENCE****B1. Institutional Enrollment - Men and Women**

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

- ✓ Note: Report students formerly designated as “first professional” in the graduate cells.
- ✓ For information on reporting study abroad students please see: [https://nces.ed.gov/ipeds/pdf/Reporting\\_Study\\_Aboard\\_Students.pdf](https://nces.ed.gov/ipeds/pdf/Reporting_Study_Aboard_Students.pdf)
- ✓ If your institution collects and reports non-binary gender data, please use the “Another Gender” category.
- ✓ In cases where gender information is not provided, please distribute across the two-binary categories.
- ✓ Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time “All other undergraduates” section.

|   | FULL-TIME                     |       |                |         | PART-TIME |       |                |         |
|---|-------------------------------|-------|----------------|---------|-----------|-------|----------------|---------|
|   | Men                           | Women | Another Gender | Unknown | Men       | Women | Another Gender | Unknown |
| <b>Undergraduate Students</b>                       | <b>Undergraduate Students</b> |       |                |         |           |       |                |         |
| Degree-seeking, first-time, first-year students     | 2028                          | 2332  |                |         | 26        | 33    |                |         |
| Other first-year, degree-seeking students           | 805                           | 968   |                |         | 139       | 218   |                |         |
| All other degree-seeking undergraduate students     | 6582                          | 7472  |                |         | 739       | 828   |                |         |
| <b>Total degree-seeking undergraduate students</b>  | 9415                          | 10772 | 0              | 0       | 904       | 1079  | 0              | 0       |
| All other undergraduates enrolled in credit courses | 107                           | 62    |                |         | 55        | 101   |                |         |
| <b>Total Undergraduate Students</b>                 | 9522                          | 10834 | 0              | 0       | 959       | 1180  | 0              | 0       |
| <b>Graduate Students</b>                            | <b>Graduate Students</b>      |       |                |         |           |       |                |         |
| Degree-seeking, first-time                          | 1040                          | 1469  |                |         | 209       | 460   |                |         |
| All other degree-seeking                            | 2294                          | 3174  |                |         | 867       | 1379  |                |         |
| All other graduates enrolled in credit courses      | 18                            | 24    |                |         | 85        | 392   |                |         |
| <b>Total Graduate Students</b>                      | 3352                          | 4667  | 0              | 0       | 1161      | 2231  | 0              | 0       |
| <b>Total All Students</b>                           | 12874                         | 15501 | 0              | 0       | 2120      | 3411  | 0              | 0       |

**Total All Undergraduates**

22495

**Total All Graduate Students**

11411

**Grand Total All Students**

33906

## B2. Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

- ✓ Include international students only in the category "Nonresidents."
- ✓ Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- ✓ Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- ✓ New guidance from IPEDS for reporting aggregate data:

Racial/ethnic destinations are requested only for United States citizens, residents, and other eligible non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

Nonresident – A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE – Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

NOTE – Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown. Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

| Racial/Ethnic Category                                  | Degree-seeking First-time First year | Degree-seeking Undergraduates (include first-time first-year) | Total Undergraduates (both degree- and non-degree-seeking) |
|---|--------------------------------------|---|--|
| Nonresidents  | 279                                  | 1654  | 1809   |
| Hispanic/Latino   | 1793                                 | 8015  | 8023   |
| Black or African American, non-Hispanic                 | 430                                  | 1814  | 1829   |
| White, non-Hispanic                                     | 748                                  | 4978  | 4987   |
| American Indian or Alaska Native, non-Hispanic          | 1                                    | 11  | 11   |
| Asian, non-Hispanic                                     | 983                                  | 4676  | 4680   |
| Native Hawaiian or other Pacific Islander, non-Hispanic | 1                                    | 8   | 8  |
| Two or more races, non-Hispanic                         | 126                                  | 670   | 672  |
| Race and/or ethnicity unknown                           | 58                                   | 344   | 476  |
| <b>Total</b>  | <b>4419</b>                          | <b>22170</b>  | <b>22495</b>   |

**B3. Persistence**Number of degrees awarded by your institution from July 1, 2023, to June 30, 2024.

| <b>AWARD TYPE</b>                            | <b># AWARDED</b> |
|--|------------------|
| Certificate/diploma:                         | 4                |
| Associate degrees:                           |                  |
| Bachelor's degrees:                          | 5069             |
| Post-bachelor's certificates:                |                  |
| Master's degrees:                            | 2221             |
| Post-master's certificates:                  | 21               |
| Doctoral degrees –<br>research/scholarship:  | 359              |
| Doctoral degrees – professional<br>practice: | 1016             |
| Doctoral degrees – other:                    |                  |

**B4-B21: Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System’s Graduation Rate Survey (GRS).

- ✓ For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

**In the following section for bachelor’s or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly CDS B4-B11) into four groups:**

- Students who received a Federal Pell Grant\*
  - Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
  - Students who did not receive either a Pell Grant or a subsidized Stafford Loan
  - Total (all students, regardless of Pell Grant or subsidized loan status)
- \* Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

**For Bachelor’s or Equivalent Programs**

Please provide data for the **Fall 2018** cohort if available. If **Fall 2018** cohort data are not available, provide data for the **Fall 2017** cohort.

**Fall 2018 Cohort**

|          |  | Recipients of a Federal Pell Grant | Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant | Students who did not receive either a Pell Grant or a subsidized Stafford Loan | Total<br>(sum of 3 columns to the left) |
|----------|--|------------------------------------|---|--|---|
| <b>A</b> | <b>Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students</b>  | 2274                               | 275   | 1560   | 4109                                    |
| <b>B</b> | <b>Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons:</b> <ul style="list-style-type: none"> <li>• Deceased</li> <li>• Permanently Disabled</li> <li>• Armed Forces</li> <li>• Foreign Aid Service of the Federal Government</li> <li>• Official church missions</li> <li>• Report Total Allowable Exclusions</li> </ul> | 4                                  | 1   | 0  | 5                                       |
| <b>C</b> | <b>Final 2018 cohort, after adjusting for allowable exclusions</b>   | 2270                               | 274   | 1560   | 4104                                    |
| <b>D</b> | <b>Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)</b>   | 862                                | 142   | 707  | 1711                                    |

Common Data Set 2024-2025

|          |   | <b>Recipients of a Federal Pell Grant</b> | <b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b> | <b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b> | <b>Total</b><br>(sum of 3 columns to the left) |
|----------|---|---|--|---|--|
| <b>E</b> | Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023) | 364                                       | 47   | 215   | 626  |
| <b>F</b> | Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)  | 122                                       | 11   | 59  | 192  |
| <b>G</b> | Total graduating within six years (sum of lines D, E, and F)  | 1348                                      | 200  | 981   | 2529   |
| <b>H</b> | Six-year graduation rate for 2018 cohort (G divided by C)   | 59.38                                     | 72.99  | 62.88   | 61.62  |

Fall 2017 Cohort

|          |  | Recipients of a Federal Pell Grant | Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant | Students who did not receive either a Pell Grant or a subsidized Stafford Loan | Total<br>(sum of 3 columns to the left) |
|----------|--|------------------------------------|---|--|---|
| <b>A</b> | Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students   | 2431                               | 393   | 1190   | 4014                                    |
| <b>B</b> | <p>Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons:</p> <ul style="list-style-type: none"> <li>• Deceased</li> <li>• Permanently Disabled</li> <li>• Armed Forces</li> <li>• Foreign Aid Service of the Federal Government</li> <li>• Official church missions</li> <li>• Report Total Allowable Exclusions</li> </ul> | 3                                  | 0   | 1  | 4                                       |
| <b>C</b> | Final 2017 cohort, after adjusting for allowable exclusions  | 2428                               | 393   | 1189   | 4010                                    |
| <b>D</b> | Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)  | 838                                | 180   | 576  | 1594                                    |
| <b>E</b> | Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)  | 423                                | 62  | 164  | 649                                     |
| <b>F</b> | Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)   | 121                                | 20  | 34   | 175                                     |
| <b>G</b> | Total graduating within six years (sum of lines D, E, and F)   | 1382                               | 262   | 774  | 2418                                    |
| <b>H</b> | Six-year graduation rate for 2017 cohort (G divided by C)  | 56.92                              | 66.67   | 65.10  | 60.30                                   |

**For Two-Year Institutions**

Please provide data for the **2021** cohort if available. If **2021** cohort data are not available, provide data for the **2020** cohort.

|            |   | 2021 Cohort | 2020 Cohort |
|------------|---|-------------|-------------|
| <b>B12</b> | Initial cohort, total of first-time, full-time degree/certificate-seeking students:   |             |             |
| <b>B13</b> | Of the initial cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> <li>• Death</li> <li>• Permanently Disability</li> <li>• Service in the armed forces,</li> <li>• Foreign aid service of the federal government</li> <li>• Official church missions</li> <li>• Report total allowable exclusions</li> </ul> |             |             |
| <b>B14</b> | Final cohort, after adjusting for allowable exclusions:   |             |             |
| <b>B15</b> | Completers of programs of less than two years duration (total):   |             |             |
| <b>B16</b> | Completers of programs of less than two years within 150 percent of normal time:  |             |             |
| <b>B17</b> | Completers of programs of at least two but less than four years (total):  |             |             |
| <b>B18</b> | Completers of programs of at least two but less than four-years within 150 percent of normal time:  |             |             |
| <b>B19</b> | Total transfers-out (within three years) to other institutions:   |             |             |
| <b>B20</b> | Total transfers to two-year institutions:   |             |             |
| <b>B21</b> | Total transfers to four-year institutions:  |             |             |

## B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or the preceding summer term).

- ✓ The initial cohort may be adjusted for students who departed for the following reasons:
  - \* Death
  - \* Permanent Disability
  - \* Service in the armed forces
  - \* Foreign aid service of the federal government
  - \* Official church missions
  - \* No other adjustments to the initial cohort should be made.

**For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024.**

**Total students retained = Students from the Fall 2023 cohort who are still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024**

**(Students from the Fall 2023 cohort still enrolled as of Fall 2024 + Students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024)/(Adjusted Fall 2023 cohort) \*100**

**Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.**

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