

### Spring 2025 UIC First-Year Student Survey

This survey asks questions about your academic experiences in high school and your thoughts about education. There are no right or wrong answers, so please respond as honestly as possible.

How often do you agree with the following statements about your high school?

[never – occasionally – often – very often]

1. I have felt a sense of belonging at my high school.
2. I have felt like a member of my high school community.
3. I have felt comfortable at my high school.
4. I am glad I have attended this high school.
5. My high school has been supportive of me.

How often do you ... ?

[never – occasionally – often – very often]

6. Make a list of the things you have to do each day.
7. Plan your day before you start it.
8. Make a schedule of the activities you have to do on work/school days.
9. Write a set of goals for yourself each day.
10. Spend time each day planning.

How true are the following statements?

[not at all true of me – not much true of me – somewhat true of me – mostly true of me – very true of me]

11. If I run into difficulties in school, I work harder to overcome them.
12. If my educational opportunities become worse, I will try harder.
13. I work hard to be successful in school.
14. Sometimes I worry that I will not belong at UIC.
15. I am anxious about fitting in at UIC.
16. I feel confident that I will feel like I belong at UIC.

How confident are you that you could complete the following tasks?

[not confident – somewhat confident – confident – very confident – extremely confident]

17. Research a term paper
18. Write course papers
19. Do well on your exams
20. Take good class notes
21. Keep up to date with your school work
22. Manage time effectively
23. Understand your textbooks

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To what extent do you agree with the following statements?

[strongly disagree – disagree – agree – strongly agree]

24. I feel prepared to do well in my college classes at UIC.
25. I am worried that my college classes at UIC will be too hard.
26. I am concerned that I am not ready for UIC classwork.
27. I am anxious that I will not be successful in my classes at UIC.
28. I would feel like a failure if I needed help in school.
29. I would not want anyone to find out that I needed help in school.
30. Getting help with school work would be an admission that I am just not smart enough to do the work on my own.
31. Even if my school work was too hard to do on my own, I wouldn't ask for help.
32. I would rather do poorly on an assignment I couldn't finish than ask for help.
33. A college degree is necessary for me to reach my goals.
34. I am worried that my college degree will not help me get a good job.
35. What I learn in college will help me be successful in my career.

To what extent do you agree with the following statements?

[strongly disagree – disagree – agree – strongly agree]

36. The time I must devote to my family keeps me from participating in school responsibilities and activities.
37. The time I spend on family responsibilities often interferes with my school responsibilities.
38. The amount of time my family takes up makes it difficult to fulfill student responsibilities.
39. Due to all the pressures at home, sometimes when I arrive at school I am too stressed to do the things I want to do.
40. Due to stress at home, I am often preoccupied with family matters at school.
41. Because I am often stressed from family responsibilities, I have a hard time concentrating on my school work.
42. The time I spend on work responsibilities often interferes with my school responsibilities.
43. My job interferes with my responsibilities at school, such as getting to school and finishing homework on time.
44. The amount of time my job takes up makes it difficult to fulfill school responsibilities.

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To what extent do you agree with the following statements?

[strongly disagree – disagree – agree – strongly agree]

45. I often find ways to break down difficult problems into manageable components.
46. I make a plan and follow it.
47. I break down a problem into smaller parts and do one part at a time.
48. I make lists and try to focus on the most important things first.
49. My friends and relatives don't feel I should go to college.
50. My family has always wanted me to go to college.
51. If I run into problems concerning school, my family and friends would listen to me and help me.

Please answer the following questions.

[no – somewhat – yes]

- 52. When you are at UIC, will you help with your family's living expenses each month?
- 53. Will you have to work to help pay for your educational expenses (examples: tuition, books, and/or commute) while at UIC?

Are you concerned about having enough money while at UIC to pay for:

- 54. college textbooks and materials.
- 55. daily living expenses when you are in college.
- 56. transportation to-and-from college.
- 57. college tuition and fees.

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The following statements and questions are to let you know about additional support that UIC offers and to see if you would like to learn more. **UIC does not collect any information on a student's status and protects all other confidential student and employee information.**

- 58. UIC has a Disability Resource Center (DRC) that assists students with disabilities, including mental health conditions such as anxiety or depression, and chronic health conditions such as diabetes and fibromyalgia. Students who have had a 504/IEP plan or Letter of Accommodation from another school are also eligible for disability accommodations at UIC.

Would you be interested in having a representative from the DRC contact you directly to share information about the accommodation process at UIC?

Yes

No

- 59. UIC is committed to providing resources and support to help undocumented students transition and succeed. This support is provided in a range of ways through different offices and centers on campus.

Would you like additional information on resources and support provided at the institution for undocumented immigrants?

Yes

No

60. The Office for Access and Equity (OAE) oversees and manages Pregnancy and Pregnancy-Related Matters (Miscarriage, Abortion & Postpartum) under Title IX, as well as the University's Lactation Policy and Lactation Rooms.

Are you interested in receiving more information about these services, or other access-related resources from OAE?

Yes

No

61. The UIC Children's Center provides preschool aged (3-5 years old) child care to UIC students, faculty, and staff at an on-campus facility. There is an application process and the program requires payment. Children must be full-time and there is often a waitlist. Child Care Assistance Program (CCAP) applicants are accepted. The UIC Children's Center is able to share reliable information about infant, toddler, and preschool child care resources located off campus.

Are you interested in learning from the UIC Children's Center more about on-campus or off-campus child care resources?

Yes

No

62. UIC has a Wellness Center that supports students by promoting healthy attitudes and behaviors. The Wellness Center runs a Pop-Up Food Pantry to help students deal with food shortages due to financial constraints or life emergency.

Would you be interested in having your email address added to the Wellness Center listserv, which provides announcements about the pantry, as well as other Wellness Center resources?

Yes

No

63. UIC's Office of the Dean of Students works with students **facing housing instability/homelessness** to ensure **they** have access to secure, stable and safe housing. **Housing instability may include:** doubling up **with other families**, couch surfing **from place to place**, or **residing in** unsafe or unsecure housing. For some students, they may have been assigned a McKinney-Vento liaison **during their K-12 years**.

Here are some examples of resources with which the Office of the Dean of Students can assist:

- Identifying safe, stable housing on-campus or off-campus
- Exploring emergency housing and or emergency funding options to address housing instability
- Addressing academic concerns related to housing instability challenges
- Addressing mental health concerns related to housing instability challenges

Would you like to receive information about **resources available to students facing housing instability/homelessness** from the Office of the Dean of Students? (This is NOT a request for information about a campus housing **contract**).

Yes

No

64. UIC has a Commuter and Off-Campus Life office that is housed within the Commuter Student Resource Center (CSRC). This office provides facilities, programs, and services to commuters, including apartment search guidance and tenant advocacy education for students who live in off-campus apartments. Additionally, the CSRC is a space where commuting students can study, lounge, charge devices, store belongings, access lactation rooms, or prepare food.

Would you like to receive information about the resources and support available to commuters at UIC?

Yes

No

65. UIC has seven Centers for Cultural Understanding and Social Change that each aim to make UIC a welcoming place for all students. They deliver programs to create cultural awareness and provide inclusive spaces for students to develop relationships and engage with diverse communities. The overall mission of the centers is to support the educational experience and success of all students at UIC.

Please indicate whether you would like to have your email address added to all or any of the following centers' listservs, which will provide announcements about programs as well as resources.

[Black Cultural Center](#)

[Arab American Cultural Center](#)

[Asian American Resource and Cultural Center](#)

[Disability Cultural Center](#)

[Gender and Sexuality Center](#)

[Latino Cultural Center](#)

[Women's Leadership and Resource Center](#)

66. UIC has Academic Success Units that provide intensive academic support and engagement through a range of services including holistic advising, coaching, academic help (tutoring and study groups), programs and workshops, peer mentoring, and welcoming spaces.

Please indicate whether you would like to receive information about the resources and programs:

[Academic Center of Excellence \(ACE\)](#)

[African American Academic Network \(AAAN\)](#)

[Asian American Student Academic Program \(AASAP\)](#)

[CHANCE Program](#)

[Latin American Recruitment and Educational Services \(LARES\)](#)

[Latin@s Gaining Access to Networks for Advancement in Science \(L@s GANAS\)](#)

[Native American Support Program \(NASP\)](#)

[Office of Undergraduate Research and External Fellowships](#)

[Reserve Officers' Training Corps \(Army ROTC\)](#)

[TRIO Student Support Services](#)